

BARTER SYSTEM

BY
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السَّلَامُ عَلَيْكُمْ
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



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Dear Parent/Teacher/Guide,

This booklet has been lovingly prepared as a *Fi Sabīlillāh* (for the sake of Allah) resource. It aims to help children deeply understand Surah Al-Buruj and connect its powerful lessons to events in our world today.

Do's:

Use it for personal learning or with your children at home

Share it in free classes, online study circles, or homeschool groups

Print or distribute it without any changes, while keeping the original author credit.

Share it as a means of sadaqah jariyah and a way to spread awareness and love for the Qur'an

Don'ts:

Do not sell this booklet or use it in any paid session

Do not use this to promote personal business, brand, or monetized content

Do not edit or alter the core message or activities to align with commercial goals

Do not claim authorship if you're sharing it.
Keep the intention clear: this is for Allah's sake only

May Allah accept this humble effort and guide us all
to act upon His words. Ameen.

Love,
Tuba Naz.

BARTER SYSTEM

A long time ago, before people used money, they used something called the barter system. This means they would trade things with each other to get what they needed.

For example:   

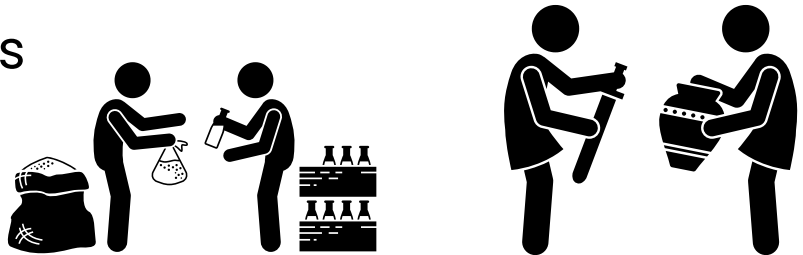
If Ali had apples and wanted bread, and Sara had bread and wanted apples, they could trade.

Ali gives Sara some apples, and Sara gives Ali some bread.

No money is used—just a fair exchange of things!

People bartered things like:

- Fruits and vegetables
- Clothes
- Tools
- Animals

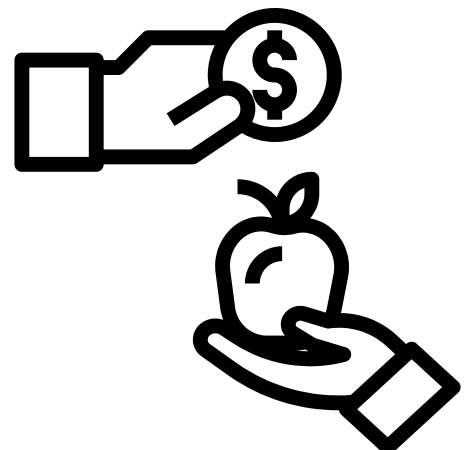


But sometimes it was hard to find someone who had what you needed and wanted what you had. That's why people later started using money, which made trading easier!

Before



Now



PROBLEMS WITH THE BARTER SYSTEM

- **Hard to Find a Match**

You had to find someone who had what you wanted and wanted what you had.

- **Not Always Fair**

Sometimes one item was worth more than the other, and it was hard to decide how much to trade.

- **Big Things Were Tricky to trade**

You can't easily trade a cow for a loaf of bread—it's hard to carry and split big things!

- **No Saving**

You couldn't save things like bananas for later—they would go bad!

- **No Common Measure**

Everyone valued things differently, so there was no clear way to know what something was "worth."

NO COMMON MEASURE! WHAT DOES THAT MEAN?

In the barter system, there was no set value for things. That means people didn't agree on how much one thing was worth compared to another.

Example:

Ali has a bunch of bananas and wants to trade them for a toy car.

- Ali thinks: "My bananas are fresh and tasty—they should be worth a toy car!"

- But the toy owner says: “Hmm, I don’t think bananas are worth that much. Maybe just a marble!”

Now they can’t agree because there’s no price tag or common way to measure value.

That’s why money is helpful—it gives everything a price, like:

🍌 Bananas = Rs. 50

🚗 Toy car = Rs. 100

Easy to compare, right?

1. What is the barter system?

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Draw

2. Why was it difficult to find someone who wanted to trade exactly what you had? (*Think of examples of how people had different needs.*)

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Draw

3. Why is it hard to compare the value of different items in a barter system? *(Can you think of two things that would be hard to trade fairly)*

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Draw

- Why do you think money is easier to use than bartering? *(Explain why money helps us avoid the problems in the barter system)*

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Draw

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BARTER PROBLEM-SOLVING: A TRICKY TRADE!

Story:

Fatima has two small dolls that she doesn't play with anymore. She really wants crayons so she can color a birthday card for her mom.

Ahmad has a full box of crayons—but he's not interested in dolls. He loves toy cars instead.

Fatima really wants those crayons! But Ahmad says, "No thanks, I don't need dolls."

Now what?

Fatima is stuck! How can she still get the crayons?

WHAT IS THE PROBLEM WITH THIS TRADE?

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WHAT COULD FATIMA DO TO SOLVE THIS PROBLEM?

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Can you think of a way to make a 3-person trade?

Make a comic about *your answer below* using characters, names, items and even use arrows to show how the items can move from person to person.

The comic strip template consists of four panels arranged in three rows. The top row contains two panels of equal width. The middle row contains a single panel that is twice as wide as the top panels, with a diagonal line running from the bottom-left corner to the top-right corner, dividing it into two triangles. The bottom row contains a single panel that is twice as wide as the top panels, matching the width of the middle row.

